

# Paramount Unified School District

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## BOARD OF EDUCATION

CARMEN GOMEZ  
*President*  
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*Vice President*  
SONIA DE LEON  
*Member*  
LINDA GARCIA  
*Member*  
VIVIAN HANSEN  
*Member*  
RUTH PÉREZ  
*District Superintendent*



## **REGULAR MEETING OF BOARD OF EDUCATION**

**MINUTES  
September 9, 2019**

The meeting was called to order at 6:00 p.m. by President Carmen Gomez in the Boardroom at the District Office, 15110 California Avenue, Paramount, California.

Pledge of Allegiance	Jessie Flores, Interim Director-Safety & Security led the Pledge of Allegiance.
Roll Call	Carmen Gomez Yesenia Cuarenta Sonia De Leon Linda Garcia Vivian Hansen
Administrators Present	Ruth Pérez, Superintendent Ruben Frutos, Assistant Superintendent-Business Services Myrna Morales, Assistant Superintendent-Human Resources Ryan Smith, Assistant Superintendent-Secondary Educational Services Debbie Stark, Assistant Superintendent-Educational Services Cindy DiPaola, Director-Maintenance & Operations Jessie Flores, Interim Director-Safety & Security Greg Francois, Director-Secondary Education Elida Garcia, Director-Special Education Renee Jeffrey, Director-K-5 Instructional Support & Innovative Programs Beatriz Spelker-Levi, Director-Personnel Rita Cruz, Program Director-Child Development Programs Morrie Kosareff, Principal-Buena Vista High School Christiana Kraus, Principal-Paramount High School Joseph Jackson, Dean of Students-Paramount Adult School Angelica Diaz, Dean of Students-Paramount High School
Approve Agenda August 12, 2019 1.278	Board Member Hansen moved, Vice President Cuarenta seconded and the motion carried 5-0 to approve the agenda of the September 9, 2019 Regular Meeting.  Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez
Regular Meeting Minutes July 8, 2019 1.279	Board Member Garcia moved, Board Member De Leon seconded the motion.  Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

## REPORTS

### Employee Representative Reports

Ms. Kim Goforth, TAP president asked Why are we here? Why are you here? A few months ago she shared why she is here but over the last few Board meetings, she is wondering why you're here. She shared that she was here for students and she was, she is here for the teachers of this district, but the words she hears here is constituents and she knows that people that elect you are technically called constituents, but they voted for you so that you would work for the students, the children, the kids of our community. As I've been here listening to the rhetoric, then reviewing it online and looking at it over in her notes, there's one topic that is missing and that is to have anything to do with student achievement and student growth and education and she hopes that that's going to change soon. Then there's the public comment section that's really hurting her soul. The disrespect and the harsh tones are not true to the values that we hold here in Paramount we respect one another. Even when we respect each other and for those, and that's also goes for our classrooms and in our schools and if you're watching online, she hopes that you know that the people that are working in this district would never call students, peers or stakeholders, frauds, criminals and trash. That vocabulary is absolutely unacceptable. These people that speak here are not from our district. They don't have children in our district. They don't work for our district. These people are here for political reasons. They have tried these tactics in other communities and they failed. They are here to cause chaos. They are here to pull resources from our kids and they are attempting to politicize our community for their own good. They do not speak for the teachers in this district and as president of TAP, she asked teachers, administrators, and classified staff to please remember why we're here and she encourage them to come up and speak during the public hearing about why they are here. Share the stories that are happening in their schools. Maybe when these outsiders hear all the great things that are happening here, they will see why they are not welcomed here.

Mr. Brent McCarty, CSEA president shared that CSEA sunshined their proposal last week for their upcoming negotiations. And you think that would be why he is here to speak about tonight. However, that's not the case. He is up here, I'm only an employee of this school district, but I live in the community, have children in the Paramount School District. In the past two months, the hot topic questions that he has been asked is about the Board meeting. Did you hear what they said? Did you hear this? Did you look at this one hour, 40 minutes, it's constant and it's not just employees. We're talking about teachers, people in the community, friends. They're like, hey, you work there, right? It's almost in disbelief and I want to make sure that we focus back on students. I hear constituents, it's weird. It's like we had the same thing here. The questions are about constituents instead of students or about policy rather than education. And he would like that focus to go back. There's a lot of positive energy in this school district, but you wouldn't tell that watching on Youtube. It's unbelievable to him. It's surprising that he has to sit here and talk about Board Member Hansen or Board Member Garcia and the 20 years experience that they have and what they've done for this community. We're still reaping the benefits of their foresight, of the actions that they made and took place in education so that my children will have the best successful educational journey that they can have, and yet we're trashing up for being on the Board for 15, 20 years. He doesn't understand it. CSEA fully supports all five Board Members and we know as a team we can get to where we want, which is the best excellent education we can give these students. But it's gotta be focused on that. As president of CSEA, he accepts some responsibility as he is here tonight speaking, know he doesn't really like doing

this but President Gomez, we share some of the same responsibilities. At his meetings, he is to conduct those meetings and keep it at a certain forum and keep everybody in line. That gavel is not just for show. We need you to strike that when people are off comment or out of topic. He expects for this podium not to be used to slander or to bash anybody personally. We can disagree. We all disagree. That's what we're here for is to figure out what we agree on. But you're charged with keeping us in order and he expects for her to do that. He thanked the Board.

## Board Member Reports

Board Member Garcia attended the Contract Cities for the LA Sheriffs with some city officials that was held in Arcadia at the Arboretum. She also attended the new water well opening in Pico Rivera with a Board Member. She attended Lincoln School on the first day and she checked out the new water fountains and are nice and went over to see the new drop-off for the parents. There were a few glitches, but hopefully will be taken care of.

Board Member De Leon commented that its nice to have you all here and added that she can't express how thankful she is to be on the Board and represent exactly her constituents which are her community, which she meets biweekly, if not more than biweekly and she knows they're in the audience and she knows because of their work loads, they are watching us now, hopefully live. and she can't say anymore than that. She is truly representing what they want and besides doing that, she went to Alondra middle school. She also visited the Adult School, which she went to see the Adult Transition Program. She had a couple of ideas that she presented during the Study Session that we could do for our students and yes, she is here for her students. She is here to make sure that the policies that have been outdated for now 30 years, that we update them. She said this in January and so it is now September and we have yet to meet. So we have to make sure that we are on top of things as far as laws. She shared that she has finished her fifth course in the governance course and with that, she knows that 65% of their time up here should be spent on talking about students and looking at student data and that's something that not all of us agree on because there's Board members that say, oh, everything's going fine when in fact there's not. And there are teachers that have come up here and expressed their concerns about students failing math, and it's not okay for a Board member to say, oh, but you know, everyone is failing math. She added that she does not care about every other school. She cares about Paramount and we need to make sure that the programs are okay, we are going to vote on these programs are working and that we check with our superintendent and say, what more can we do. What other programs are not working. Because we can't just have programs out there that are not working. So yes, she is listening to a lot of staff members that are not here. It's school related, this is all related on how we're going to move forward and there's people that don't like change, but change is going to happen whether we like it or not, whether it's good or bad. Change always happens. She thanked those for being in attendance and she knows there's a lot of people, more than 5,000 people that are watching and have voted for her and she will represent them at all costs.

Board Member Hansen commented that she is pleased to hear the first day of school went well. It takes a lot of effort to make sure that all the students get into the proper classrooms and taken care of. She really appreciates all the hard work and it takes a lot of work by staff to make this happen. Thank you very much. She knows it's always hectic, but we appreciate all you do. She attended the monthly Ad Hoc meeting with Dr. Pérez and Yesenia and discussed the traffic issue at various schools and had a chance to observe the new drop-off lane at Lincoln but sees there were still issues at Paramount

Park, West Campus and Adult School. The district and the city are making some adjustments to the flow of traffic to provide ultimate safety of students. A special pickup spot is being provided for the YMC bus for the afterschool programs. The afterschool start program was discussed and enrollment is down and they are going to look at marketing and the benefits of the program a little more aggressively. The city and the school district will be looking at the possibility of more lighting at campuses for evening events. She shared that we may be partnering on an event in November to recognize and educate during national stand up to bully day and added that more information to come. She is looking forward to visiting back to school nights at the elementary this week.

Vice President Cuarenta shared that on August 29th, she had the opportunity and the privilege to visit Captain Raymond Collins School. It was an honor to see instructors instructing students, learning, focusing on the positive and she also got to attend the Water Replenishment District, event with Board Member Garcia at the new facility in Pico Rivera. She shared that it was an honor to attend the Ad Hoc meeting and as you guys can tell, we are working with the city to ensure that our students are not only learning, but that they're prepared to be successful.

President Gomez shared that she attended on weekend two out of the five master in governance courses and added that you take five courses and then you graduate being the master of governance. And it is true what a Board Member De Leon said, in the second course they taught us that 65% of what we're up here for is about students and the student data, data and programs that we should be helping the students. So hopefully we do that in the long run. But, right now we're just working toward that. She does recommend that all Board Members, no matter if you're all board members, should attend this master of governance course because you do meet and do learn a lot and you do collaborate. You network with others, with other school districts that they might have a program that we don't have that sounds really great. She has a couple of them that she will be going to talk to Dr. Pérez about that she really learned and really liked, but does need a little bit more research on it. So you learn and you learn to collaborate and bring other programs here to our own district.

#### Superintendent's Report

Superintendent Dr. Pérez highlighted the following:

Dr. Pérez wished to recognize that in the audience there was a star and she is our teacher of the year of Felicia Akuamoah. Felicia is a teacher at Paramount Park Middle school who has had teachers of the year since she has been here as superintendent. But Felicia as she wrote in her letter of recommendation to the state and county, is one of the reasons she remains as a superintendent because she is very inspirational in the work that she does with students and she is not just educating students but she is truly transforming lives and she would really recommend that everyone visit Felicia's classroom because it is a remarkable place to visit and thanked her for being in attendance. Superintendent Pérez echoed what Board Member Hansen shared that we had a wonderful beginning of the school year. You worry about a lot of things as a superintendent when you open the new year. One is about losing kindergarteners the first day of school and other things like air conditioning not working and things like that. Superintendent Pérez shared that in the four years she has been here, we have always had a smooth opening and she thanked the city at the Ad Hoc meeting last week because they work with us on traffic to make sure that our students are safe. And as it is known, having over 19 sites traffic is very much a challenge and you don't want anybody to be hurt which is why she sends out a message to

all parents. Thank you for those listening that help us with the traffic situations outside our schools and she wished to do a shout out for the maintenance and operations workers because our schools are so clean all the time you never find issues with regard to holes anywhere or the lawns not being mowed or classrooms not being prepared. We have wonderful employees in this district and that is very evident and she wants to do a shout out to them and thank them all as well and of course, our teachers and our administrators, everyone who participates in a successful beginning of the school year.

Introductions: The following new administrators were introduced to the Board and welcomed and each shared a few words about themselves and appreciation to the Board.

- Rita Cruz, Program Director- Child Development
- Joseph Jackson, Dean of Students-Paramount Adult School
- Angelica Diaz, Dean of Students-Paramount High School

#### Paramount Unified School District Safety and Security Framework

Mr. Ruben Frutos, Assistant Superintendent-Business Services presented the Board with information on the Districts Safety and Security Framework. One of the first things we did was to improve the number of trainings and the type of training we were doing. The district has been diligent in doing trainings for earthquake preparedness and other things and we have now incorporated active shooter training. The other piece that we did is we started looking at partnerships. It is one thing to do it all in house and we have put partners, we have SROs, we have our own CSPs, our own security team. But we wanted to look at other entities. What we are bringing to the Board is a group of six professional organizations that have put together a framework that we want the Board to approve a safety planning in today's schools.

Implementing the Framework for Safe and Successful Schools requires policies and practices that support ongoing efforts to establish comprehensive school safety programming.

- Provide ongoing, high quality, relevant, and job embedded professional development to all school staff.
- Encourage the use of professional learning communities or other structured avenues to foster collaboration among school staff.
- Ensure that district and school teams have representation of diverse stakeholders, including principals, teachers (general and special education), parents, school security professionals and school resource officers (SROs), school-employed mental health professionals (e.g., school psychologists), and other specialized instructional support personnel.
- Engage in resource mapping to better understand available resources and how they are utilized through the school or district to support:
- Instruction, Organization and management, Learning supports (e.g., mental and behavioral health services)
- Develop a process for regular examination of school initiatives to improve student outcomes.
- Are any initiatives redundant?
- Are all initiatives directly related to the school improvement plan?
- Effectively engage the school community in school improvement and school safety efforts.

Policy recommendations to support effective school safety:

1. Allow for blended, flexible use of funding streams in education and mental health services; *General Fund, Restricted Funding, Insurance*

### *Funds*

2. Improve staffing ratios to allow for the delivery of a full range of services and effective school–community partnerships; *Social Workers, Counselors, Psychologists, District CSPs, District SROs*
3. Develop evidence-based standards for district-level policies to promote effective school discipline and positive behavior; *Multi-Agency partnerships and standards*
4. Fund continuous and sustainable crisis and emergency preparedness, response, and recovery planning and training that uses evidence-based models; *Annual drills, security and communication systems, emergency storage*
5. Provide incentives for intra- and interagency collaboration; *County (SROs), City and ASCIP*
6. Support multi-tiered systems of support (MTSS). *Social-Emotional initiatives*

Mr. Frutos reviewed scenarios and protocols for staff to follow including a Safety Security chart. President Gomez asked where would this chart be located. Mr. Frutos responded that it will be in every classroom.

Board Member Garcia commented that this past earthquake we had, she had her little ones at home and they were baking and they immediately ran together, got under the table and when they got out they said they knew exactly what to do because they were taught in school.

Board Member Hansen commented that she has been through a couple of these emergencies in the school district over the past years and one of the things that she has found was difficult is where parents don't know what's going on when school's been locked down and of course as soon as they hear about it on social media or whatever, they come rushing to the school. She is wondering what it is that we are going to do to make sure that we let parents know that there is a lockdown and in the past, people come rushing over to the school and they get onto a campus that the police have shut down and they also block traffic. She is wondering if the district is going to provide some parent trainings so that parents can understand what our responsibilities are and what their responsibilities are and will the district set up some kind of a communication with parents. Mr. Frutos responded that the first part of what Board Member Hansen mentioned is what has happened before. In the last couple of years we've had a couple of emergencies where parents have driven for far distances only to find that they cannot enter one of our schools. One of the things we've emphasized is communication, not only electronic communication, but communication systems informing our parents as part of our protocols that we want to implement. It's also part of the technology that we're bringing forward because we could try to communicate with our parents, but if we don't have the technology to do it, if we're still just talking. So we want to make sure that all that comes into play every year we've been improving our communication systems. When we talk to principals or give an example, we had a situation at one of our schools recently and within the hour, the principal had sent a message to all the parents.

Board Member Hansen commented that she was looking on the Internet over the last week looking at different information and FEMA has a lot of free training that they will come out and work with parents and students. Another thing that came up in one of the sessions that she looking at is there's a group called Safe and Sound Schools Clubs where student in many of the schools across the nation, particularly Sandy Hook, which is where this started, kids are developing clubs on campus so that they could be part of talking about safety issues and is wondering if this is something that we could look into

adding.

Board Member De Leon commented that she was basically asking the same question, how are parents informed regarding the procedures, and finding those ways to inform them and not waiting after that aftermath and then perhaps, when something, hopefully God forbid that happens, there is a point person that can direct people to a particular website, something that would show. She was also thinking because she knows that we want to have a plan, which is great but we also want to talk about prevention. How are we preventing, how are we identifying students that have the potential to bring a gun? How do we prepare teachers to look at if there's a particular student, maybe they're having behavior issues. Are we, are we addressing them? Are we sending them to the right people? Because in the past we've seen the students that have done shootings, there has been problems and nobody caught on and we don't want to be understaffed and she thinks the whole issue would be preventing of course, informing the parents. The reunification so how does that model after the tragedy, how does it work, how are we addressing that issue? Cause that's the new component. Are we going to get parents involved? Do we have volunteers in the school that perhaps could be involved? How do we incorporate and really disseminate the information to the parents. She knows we have Facebook and asked if that is the way perhaps to get parents to be more informed.

Board Member Hansen added that she thinks the District is talking about having meetings at schools. Mr. Frutos responded that yes and the District has been proactive in a couple of areas. The district has the ability to disseminate messaging very, very quickly from the superintendent's office to all users from every school to all users. The outgrowth of that will be the training and as Mrs. De Leon and Mrs. Hansen mentioned, we are bringing this to the schools this year, so again, it's been in evolution. First it was let's make sure that we have those drills so that everybody knows what to do in an emergency. Then we went through the securing of our doors and developing communication systems. This now involves education and the next will be coming to your regularly and bringing new ideas. What else can we add to our framework? Now we have an umbrella to make sure that we are safer, more secure and better trained.

President Gomez commented that she understands that we have robocalls to call the homes, but what about the parents who are working and something like this happens. Do we have a robocall to call their cell phones, not just home, the cell phones, this is an emergency, this is what is going on, don't come to the school, it's locked down. Because she knows that we do have robocall at homes but can we reach the parent. We have an automatic system to go the emergency line. Mr. Frutos responded that the system is based on a number and for those people that have a landline at home and that's the primary number that they provided, that's the number they get for those, for those of us who live on their cell phones and that's the number we provide. He added that the District will be looking at additional systems where maybe two or three will be able to cascade down, but we already technically have that. Whatever number people say is their primary communication number, the information we send out goes to that number.

#### 2018-19 Unaudited Actuals

Ruben Frutos, Assistant Superintendent Business Services and Patricia Tu, Director-Fiscal Services provided the Board with information on the 2018-19 Unaudited Actuals. Mr. Frutos shared that part of the budgeting cycle, every year the culmination of the prior year is presented to the Board.

## Unaudited Actuals

1. An annual statement reporting the financial activities of the LEA in which the data are not yet audited.
2. To inform the Board of Education of the year-end closing for 2018-19 that will be reported to the District auditors, Clifton Larson Allen.

## 2018-19 General Fund Estimated Actuals Summary

General Fund	2018-19 Estimated Actuals
Revenues	198,675,409
Expenditures	194,412,048
Other Financing (Transfers out & Encroachment)	7,079,961
Surplus/Deficit Spending	(2,816,600)
Beginning Fund Balance	57,184,208
Ending Fund Balance	54,367,607

## 2018-19 General Fund Unaudited Actuals Summary

General Fund	2018-19 Unaudited Actuals
Revenues	200,720,265
Expenditures	194,644,365
Other Financing (Transfers out & Encroachment)	7,073,384
Surplus/Deficit Spending	(997,483)
Beginning Fund Balance	57,184,208
Ending Fund Balance	56,186,725

## Financial Status of the District

- The District maintains positive balances and plans to continue sustaining a healthy cash flow.
- The District continues to examine the allocation of LCAP funds.
- S&C funds must be used for services to provide to our unduplicated pupil population.
- The District will continue to evaluate the encroachment on the General Fund.
- LACOE recommends that spending remain conservative due to unknown economic factors.

## 2018-19 Combined General Fund Revenues:

The District received \$179,355,432 in Unrestricted Revenues for 2018-19. The District incurred \$25,314,520 in encroachment to cover other District programs that are **NOT** fully funded by the program's resources. This results in a net revenue of **\$154,040,912**.

- Special Education = \$18,173,894
- Routine Restricted Maintenance = \$7,002,240



- After School STAR Program = \$138,385
- Other Funds with deficit spending:
- Child Nutrition = \$1,294,396
  - Adult Ed = \$341,058

2018-19 Combined General Fund Expenditures:

The District spent \$194,644,365 in combined General Fund Expenses for the 2018-19 Fiscal Year.

Employee salaries account for approximately 58% of all expenses and employee benefits account for approximately 22%. All personnel related expenses comprise approximately 79% of all District expenses.

Components of 2018-19 Ending Fund Balance

Components	Amount
Revolving Cash	\$ 40,000
Stores	212,706
Deferred Maintenance Infrastructure	4,000,000
LCAP Retention	13,140,015
District Statutory Costs	7,083,428
Reserve for Economic Uncertainties	14,500,000
Program Maintenance	<u>13,117,161</u>
Total	\$ 52,093,310

What Happens Next?

- Auditors are scheduled to review 2018-19 Financials
- December 2018 – 1<sup>st</sup> Interim Report (Financial data as of October)
- March 2019 – 2<sup>nd</sup> Interim Report (Financial data as of January)

Board Member Hansen asked what Program Maintenance means. Mr. Frutos explained that we have a variety of programs in our district that have a cost that sometimes is not part of our regular budgeting. The reason being is that there might be an increase, so let's say for example that we have to bring additional staff to do a service that will maintain a program, but it's nowhere else in the budget. And over in the last few years we've been spending several million dollars on doing this. One example is in our emergency preparedness presentation, we mentioned that we bought equipment, that we have increased some of our staff or some of the social components in the district. We bring the program maintenance to allow us to do that. Otherwise we would have to take it from somebody.

Vice President Cuarenta asked how can the district stabilize the encroachment over time. Mr. Frutos responded that since we have multiple encroachments, that's probably one of the most difficult questions and a good question to ask. We believe that Special Education is something that we need to continue looking at and we have our new Director that is doing a good job looking at it. We want to look more closely at the expenditures and as you know, Special Ed is highly legal. If an IEP drives a service, that service needs to be done, but there are several components that we are looking at. There is another program that although their encroachment is small, there was a research system that was helping them as that dwindles. We are going to be

working with them to see if there are other sources of funding to reduce the encroachment with a nutritional services that's a more difficult item. The Board remembers last year we went to something called Provision A, a provision to provide free food to all our students for breakfast and lunch. And when we went to the this program, two things happen from the beginning. We knew that was going to reduce our funding a little bit, so this is year one of implementation. We were not prepared for it, but as we go into next year, if the encroachment continues one, we want to come back to you and tell you this is what the program is doing. Should we continue with this free provision to everyone or do we look at it differently. We want to give it a year or two. We believe it will stabilize, but we are looking at every one of them because they are all impacting our general fund, obviously one of our main goals this year is to spend the most restricted dollars first. We say that always and as Dr. Perez knows, we have a conservative approach to budgeting, but now it's more important that we look at our expenditures because what we don't want is with the reduced number of students. If that materializes, then suddenly we find ourselves in a very strong deficit, there would be a problem.

Superintendent Pérez added that at the policy level, she would also like to continue to encourage our Board members to continue to advocate for these areas, especially Special Education because by the Federal Government we are only funded 40% of what we are actually entitled to be funded on Special Ed. So therefore, every district has a huge encroachment depending on the number of Special Education students that it serves. But the Board's work lobbying on our behalf and she knows that Board member from Downey DePlant, is advocating for a full and fair funding of schools. That's a position that CSBA has chosen to advocate for and the Boards efforts in that area would be greatly appreciated.

Board Member De Leon wished to add the very same thing Dr. Pérez said in that the California School Boards Association is telling not only the Superintendents but the Governing Boards or Trustees to make sure they advocate. She also wished to clarify, and knows that it was mentioned that funding is for Special Education and it encroaches on the revenues. It was said that it's state funded but she thought it was federally funded. It is her understanding and asked for clarification that the federal is supposed to give us 40%, she means 40 cents per every dollar, but they give us 20 cents per every dollar and asked if that was correct. Dr. Perez responded that we receive about 40% of what we're entitled to that the Federal Government is supposed to give us on Special Education funding and it can be researched further and send that to the Board.

Board Member De Leon commented that it was mentioned by law, 3% must be in reserved and asked if there are other districts that save more than what's required by law. Mr. Frutos responded absolutely. What we were doing a recently, is look at our neighboring districts to see what reserve levels they have had, and I can put it together and send it to the Board. A lot of districts when we begin to get one time money at the end of every year, built their reserves, understanding that the economy changes and matures as it's happening now. So we can give you a list of districts and some are very, very high. We have a couple of neighboring districts that surpass our percentage, but there are others as you know, around us that are struggling, that are not doing as well. Board Member De Leon said that would be great because she knows that it's a concern as she is going through the governance trainings that the California School Boards Association is saying that we are looking ahead at a very hard times financially.

Vice President Cuarenta asked if there is a need for the district to reduce personnel. Mr. Frutos replied that there is a need to adjust that. We have a healthy staffing system in our district. There are elements that come to the district on an annual basis that that wouldn't be difficult for the district to phase out, folks that come in on temporary basis. He added that if we were to lose 600 students this year plus the 339 students we lost last year, that's a thousand students that would require some significant analysis from us. And that is why we are doing it in advance. What we hope is that the natural attrition that the district had would be sufficient to work with. Reserves help because if we didn't want to deplete our population, you can use reserves to slow down the process but, it becomes complicated. Our huge loss of students makes the protection of programs very difficult.

President Gomez asked if we are looking at reasons why we are declining. She added that she knows that parents are not having as many children. That's number one, but she knows students are leaving our district for different reasons and asked if we are looking into those reasons why they're leaving our district. Mr. Frutos responded yes and every department looks at it from a different perspective. From a demographic perspective, we are in a built out community where every year we look at the number of building permits, which would be an indicator of additional families moving into the community. Our community is very small. We seem to have a stable population that doesn't move out. It sounds wonderful from a civic perspective, not necessarily great from a district population perspective. The other piece is where we are losing students. One of the reasons why you saw those charts is that the natural laws would be ok coming in, but we seem to have some fluctuation, so those are all things we're going to be analyzing this year and bringing information that is most important thing for us is to make sure that we continue to have programs that keep our population from Paramount in our programs and we do have competitive properties.

Dr. Perez added that because she knows executive staff has researched this in the past, that almost the same amount of students that we lose to other districts, the same amount we receive from other districts. It's very interesting when we look at and of course we have a record of our interdistrict transfers in and out because we have to approve those. And it's the same amount for some reason. It's very unique. We lose X, so we get X back but, overall the issue of declining enrollment is something that just for our information, every district is going through every year and has been for the last few years. As was mentioned by Mr. Ruben Frutos we don't have as many people having babies that are coming into our kindergarten, and fourth and fifth grade is another area where we have a reduction in the amount of students every year. But it doesn't mean that we do not look at programs that might attract students from other districts. That becomes very competitive of course but, it is declining enrollment is an issue. She added that she sent the board a CSBA article about declining enrollment across the state that was published as well. It is a challenge for all of us. So ideas are always welcome.

Board Member Garcia asked if it could be explained on page six, the unaudited 2018-19, for instance, the 11th graders, and then more than likely they are the ones that move into the senior year this year, and the projected outcome is there's maybe like 50 students more. She asked where do those students come from and how is that projection made. Mr. Frutos commented that in some cases when you see the green column, it's actually not a projection, it is actually the count on the 10th day and now it's an actual, the light blue are projections that we did a few months ago and we do it every year based on three things. So you have our second grade that moves into

third grade, etc.,. And the indicators we have at demography company that gives us indicators in the community. There were building permits and other things that will increase our standard. But what is seen in light blue is projected. What you see in yellow and pink is actual meaning it already happened and what you see in green is what we now have as day 10.

## **BOARD MEETING CALENDAR**

0.241

There was Board discussion on scheduling the Board, Superintendent and staff retreat for goal setting. Dates recommended were October 5 or October 12. President Gomez shared she is not available on the 12 and suggested the 5<sup>th</sup>. Board Member Hansen added that she is not available on the 5<sup>th</sup>. Other dates will be looked at for November or December as the facilitators are not available in September.

There was also discussion on the CSBA Board Policy Review scheduled for October 1-3, 2019 and President Gomez shared that two Board Members are needed to attend. President Gomez knows there is an interest from Board Member Hansen to participate and suggested that a new Board Member and a veteran/experienced Board Member attend. President Gomez asked for any volunteers and Board Member De Leon commented that she would love to but has other arrangements. Vice President Cuarenta commented that she would ask for permission at work. Board Member Garcia commented that she is not able to. Superintendent Perez added that it would be okay to move forward with one Board Member. President Gomez commented that if Vice President Cuarenta cannot, she would like to try and go back to her employer and see if she is able to take the day off, and if neither can make it, then it would be okay to move forward with just one Board Member.

## **HEARING SECTION**

The following speakers addressed the Board and provided public comments: Felicia Akuamoah, Marcelina Bridges, Gerald Cerda, Andrea Guerrero, Misty Copeland, Adrian Alvarez, and Reno Redula.

Speaker Felicia Akuamoah shared that she works at Paramount Park Middle School. She shared some of the positive and amazing things that are going on at her site such as, the implementation of school-wide AVID program that includes their SDC classes. This is due to the dedication of teachers like Cabrera, Cowser, and Coco, including the “3 C’s” that make sure that every classroom has some type of AVID strategy. Felicia added that they also have cross content collaboration, their award winning math team lead by Ms. Yu, a sports team lead by Lozano, Prupuk, and Zamora, an award winning band lead by Culhane, a check and connect program lead by Ms. Wendy Hunt. The check and connect program is a program helps kids who are struggling on campus have a contact person so that person monitors their grades and helps them keep track with behavior and make sure that they successfully complete the year year. She is proud of Panthers Academy, which is an intervention class that she teaches; she works with their most “at potential students.” She does not like using the term “at risk” because she is there to make sure that whatever potential lies in them, she gets to see it; it blossoms while they’re there. In 53 minutes every day she provides academic, social and emotional support to these kids and helps to navigate them through middle school successfully. Felicia made sure to name each of the staff member connected to each program and mentioned all of their names with all of the different great things that are going on because one of their focuses this year is building relationships. Those names are important because in all of them taking the effort to make sure that the kids are successful in each one of the programs, they also make sure that they created a family amongst themselves.

Felicia reported that impact this year has been stupendous. What she means is that you can see the effects of them becoming family as a staff and as a school, whether it is through, their SDC kids using AVID strategies or their coaches collaborating with their teachers and making sure that their athletes are well in the classroom as well as on the basketball courts or on the fields. You may catch the coolest kid at lunch sitting with the most shy kid and it was by choice. You may even see Mr. Longworth with a broom helping Mr. Real sweep up the lunch area and kids voluntarily helping him. She has really enjoyed being back in the district. Felicia unfolded a sign asking the viewers, "if you're looking for some positivity in Paramount, follow us on Twitter. If you need just a boost of positivity and that's all of you. We're doing great things over there." She thanked the Board.

Speaker Marcelina Bridges is a lifelong resident and came to address the Board for several reasons. In 1987, 1,200 freshmen students in Paramount High had an assembly in which they told the students, everyone looked to your left and look to your right. Only one of you is going to graduate. In 1991 roughly 400 students graduated. Ms. Hansen was elected in 1990 and the graduation rate today is 92%. There's something to say about experience. She added that in kindergarten, one of the first lessons we learned is to be respectful to one another and name calling and bullying is unacceptable. She mentioned that renowned author Renee Brown, Rene Brown once said, "when I look at narcissism through the vulnerability lens, I see the shame based fear of being ordinary. I see fear of never being able to be extraordinary enough to be noticed, to be loved, to belong, or to cultivate a sense of purpose." She mentioned that when this happens, as she believes it's happening here in this room, there is an obvious abuse of power, stagnant growth, and in the end nobody wins. She said that as elected Board members it is your responsibility to use your platform for the highest good for our children, for our teachers, and for our future. She does not see this currently happening and as a parent of three children, two currently in school in the district and another who will be directly affected by the decisions you are making today and added she is terrified. Prior to this current elected Board, there were moves made that had her hopeful for the successes of her children and she was excited for her children's future in the education in this district. Now, she can see the Board that they cared about her children. They cared about her as a parent. Now frankly, she would like to know what is the Board's purpose? Why is the Board here and is it for your own political gain? She would like to discuss the term she has heard way too much online, at the Board meetings and in person. She mentioned constituent as defined by the English dictionary as a member of an electoral voting member of a constituency. An example of this is politicians have a responsibility to listen to the concerns of their constituents. As has been so quoted on multiple occasions, these constituents continue to speak out in protest at these meetings. However, she does not believe these members are your constituents, these people actually have their own personal political agenda and she does not want it in Paramount. They have no voting rights within the district limits. They have, however, seem to have similar values of some of the members on the Board. Making the deals like this is unacceptable and will be not be taken lightly by the members of this community. It's time for us to stand up people in Paramount.

Speaker Gerald Cerda shared that he wrote some stuff but has been hearing some of the presentations and Mr. Frutos presentations are very informative, which gets discussion going and they bring a lot of questions to our mind, especially the topic of safety. Safety is very important to all the students that, but also the concerns from parents. We did have some training for active

shooter some time ago, which the public was invited but then told not to come in, so he's still waiting for an invitation for a more active shooting. He knows Mr. Frutos mentioned about more concerns, more public meetings, so that would be nice. We haven't heard anything with the school district regarding the metro, the metro line is having a meeting tonight at the same time as a school Board meeting and they're thinking of doing a tunnel to connect the west campus to the high school. He thinks the tunnel is not the best idea. He thinks the bridge over which is visible and provides more safety is better than a tunnel. We don't know if there's going to be rodents, flooding, displace folks in those tunnels. So that's a concern for safety and parents need to know about that. Regarding safety, we had a student that jumped off the awning, roof and, he would like to know what has been done at that school campus to avoid students from climbing or having access to the roof and jumping off the roof. So he would like to know that, what has been done in that campus for safety or an all campuses for safety. He also wanted to request more time. We did have two meetings prior. Now we only have one meeting. He would like to require a request the time from three minutes to five minutes. Also, if there's a time to get involved with that discussion for some of the questions after the presentations, if the public can also have another three to five minutes to have questions that would be appreciated. Since we eliminated one school Board meeting that we had two, now we only have one, so he would like have to have more time to have more discussions, more questions. And it is good to have a TAP and CSC, presentation here today and a good job. Keep it up, keep coming to the meetings and keep being participants. He has not received any responses from the Paramount Unified School District in regards to questions asked in the last three meetings. He is still waiting on those responses even though it's mentioned on the speaker information form. He would also like to actually thank everybody for tonight's meeting.

Speaker Andrea Guerrero has been a resident of Paramount her entire life. She's probably one of the reasons that our enrollment is low because she moved away for college, came back and she hasn't left. She loves the city, and thinks we're going great places. Her son is a Paramount Unified student as well. He is a Wirtz Wizard and she looks forward to the day when he becomes a Pirate, like her and her family. Why is she here? She's proud and honored to be here. She shared some of the positive things that are going on in Paramount. She's a World Language teacher and for the last two years has been teaching Link Crew Leadership. It's an amazing program that helps link seniors and juniors to our incoming freshmen helping them find a place to be giving them somewhere where they belong. It's all about kindness and inclusivity, which she thinks, she knows it was talked about safety in our schools and we asked about what can we do to be a little more preventative. She thinks reaching out to our students, finding those who have no one to eat lunch with, reaching out, making that contact. And she thinks that's all Link Crew leadership is all about. Andrea is really proud and passionate about it. She loves it. As much as she loves her core subject Spanish. She just always likes to think what's good and she tells her son and, and she's like, let's focus on the good things. And she thinks sometimes that's what we need to do in the workplace. She knows it can be hectic. One of the biggest things about Link Crew is they always ask you think of your purpose. Why are they, why are you there? Why are you doing that? And she always thinks about all the tragedies that happen. Her family has been involved as well and affected by the route 91 Harvest Festival. She always just thinks if someone could reach out, make someone feel that connection, reach out to these students, be there. She can't wait for her son to graduate from Paramount High School in a few years and for him to really find that community and feel at home. So she thanks you all very much. She loves what we're doing in Paramount, so she's

definitely sticking around. Thank you.

Speaker Misty Copeland shared she is an RSP teacher at Jackson Middle School and it's been a privilege to work there as a teacher. She is here just to share some of the good things that are happening not only at her school, but at she's sure in our district. A tradition that they have as a Capturing Kids' Hearts school is to share good things at the top of our class period. And since she has been at Jackson, they've implemented programs such as Capturing Kids' Hearts, Restorative Practices, Breaking Down the Walls, and currently they've been allowed the opportunity to do Advisory, which she thanked Dr. Pérez for supporting them in that. She has seen a huge shift in the culture at her campus, not only amongst teachers, but a tremendous change in the students. Personally as an RSP teacher, she has been able to see the inclusivity of the Special Education students and the relationship building that has come with the programs that they have implemented has been huge. Misty has seen a decrease in student behaviors. She has seen an increase in the capability the students have to deal with conflict. She has seen academic progress. She has seen the teachers and our school community come together in a way that the students have been able to look at and model because as teachers they are working together and they see our relationships and build off that. She knows every district has its challenges, but she knows if good things are happening at Jackson and at Paramount Park and at other schools within our district, it is happening across the board. Teachers are helping to change lives, the students are seeing their examples, and they are growing exponentially from that. She appreciates the Board and all their support in helping bring those programs their school and supporting them in helping students grow and develop into the scholars that we want them to be, not only at our schools but in life. She thanked the Board.

Speaker Adrian Alvarez wanted to clarify the policy, and asked if the public can clap or not clap? Governing Board President Gomez confirmed that you are not supposed to clap. Adrian shared he doesn't even know where to begin. There's so many things that are being said that just, so confusing, Adrian commented that he is an outsider. Like most people like the film writers, the Martha King, a lot of our heroes that change, voting rights, segregation laws, people with that fight immigration were outsiders. He doesn't live in Paramount, but he will. He will because he chose to organize here for the last five years, around the issue of the Chromium 6 in the air, which doesn't care about your politics it doesn't care about your class status. He spends most of his time here organizing. So that's why legally he can speak here because they organize and he does work here and he does intend to live here just to calm some of the fears, but shouldn't be so paranoid about outsiders. It doesn't make sense to him to claim that people have political agendas when you're calling for term limits. He commented that it will be a pretty stupid politician to call for term limits. You will be cutting your own neck. Precisely when you're calling for term limits is to stop, you know, the possibility of corruption, which if you read the papers around adjacent in neighboring districts, it's going on. It's not something that's been made up. He worked as a public information officer for a school district for Lennox, read it, read in the paper. You know, the talk good about teachers, they talk a good about being family, but the budget, you know, the actual doing it's quite different. So, another thing is that there's a big difference between policy in law, school Board policies and the constitution read the recent papers. Nobody can curve freedom of speech. You can, you know, there's laws against slander and they're existing. So we need term limits so that community that leads because they gotta work and it's a sacrifice to be here. The only way these things change is by changing members of the school

Board. It's not a secret. So the good news is that people did organize, people did mobilized and there was change and there's more change to come. It's not a secret. They are fighting for change, but white privileged and politically entrenched politicians are very nostalgic for a great paths. Like the good old days. Everything was great in the good old days. He doesn't know, they don't agree on those things, but it is not a that a question of being polite or not polite. He added that we need term limits to fight corruption so that the children have higher quality education.

Speaker Reno Redula spoke about safety and security. He stated that for all, you know, Hexavalent Chromium 6 is a chemical compound during a state of oxidation along with chromium trioxide and salted of Chromate and Dichromate. Therefore, all proving, harmful and deadly into our body systems, especially the children and elderly where their immune systems are very weak and therefore susceptible to cancer. This deadly cancer causing Chromium 6 are formed when performing a hot works such as welding on stainless steel or melting chromium metal, thus convert into a hexavalent state. And take note, it can also be mixed in drinking water systems. This deadly cancer causing Chromium 6 here in Paramount is bombarding us each day. And we inhale this everyday and total exposure in this cancer causing Chromium 6. Therefore, exposing us the Paramount residents, the children and the elderly, increase risk of developing mainly, you know lung cancer and asthma and do damage us. These polluters that surround us such as Carlton Forge for years emitting deadly Chromium 6 for profits at the expense of us powerless and poor Paramount residents. We brought and elected this long-time serving old politicians for decades main purpose to protect us Paramount residents from harm. But look what is happening until now. They are more concerned and all obliged to protect these polluters for some reasons and therefore, but as all our helpless and powerless and risking all our lives into cancer exposure and the truth of the matter is that some have died of cancer here in Paramount. Are we all in the state of something like accidental happen? We think you not like accidental happen to me, no, and never. All of us will unite, speak out and helping one another to combat this deadly Paramount, deadly Chromium 6 by holding these Paramount politicians accountable for all the harm that these polluters are depicting us maliciously. According to a report, Lincoln school is using a filter system number 10 but in reality it's filter system number eight and how true is this. Based on a research, it's either not fit the filter Chromium 6 and that could jeopardize our children's health. He recommend the MERV 16 filter that could then obtain this deadly toxin away from health risks of our dear children. We must protect them from harm. And it this your job board members to enforce it. Secondly, Paramount folks want to know how all you decided to kept Dr. Pérez as our superintendent. Lastly, about this subject drop off zone project the board policy issue.

### **Responses to Speaker Questions**

The following are questions and answers from speakers at a previous Board meeting where contact information was not provided by the speaker(s). The Board of Education still wishes to provide answers for the benefit of the public.

*Why is the District Office buying Sparkletts water at the District Office when our children are drinking from old pipes. Do teachers have to buy their own water? This was previously addressed at the July 8, 2019 Board meeting. All Sparkletts water is purchased by employees with their own money (no district funds), except for Human Resources, who used it in the past for interviewees and visitors. As the small water bottles (8 oz. or so) are perceived as more sanitary and can be provided to visitors, the District will move toward using water bottles in H.R.*

*Due to the lack of available drinking water in the offices, employees are*



*allowed to continue buying Sparkletts water bottles and dispensers with their own funds. As the District finalizes the installation of the water dispensers in schools, the district has planned for a similar installation in the District office to provide access to drinking water for staff and visitors.*

*A question was received about the flushing procedure that was used during the testing. What lab did the testing? Mr. Frutos stated that in the past there was a brief presentation provided related to water tested. The District was mandated to do water lead testing. The District completed the testing in advance and worked with the different water agencies to make sure that district water was tested and the results were favorable within the guidelines that were provided.*

*The District went one-step above of what was required to be a little stricter with the testing and monitoring, just in case the standards were to change. As far as the water provision, we are improving the water provision of schools by providing water dispensers with the approval of the Governing Board. The District is looking to install this throughout all of the schools, so that the students have access. Our hope is that we have some installations to each of our schools by the end of the summer, unless there is some structural issue that we find at a school. Mr. Frutos informed the Board and the public that the presentation on water is on the District website.*

*Who does/did the inspections for electrical upgrades at Wirtz and Gaines? Do we need DSA inspections for these projects? The District contracts with a State approved and licensed inspector to conduct State mandated inspections of construction and infrastructure projects as required. Although not required due to scope, the District will finalize DSA inspections at Wirtz and Gaines as the projects are completed.*

*Who does/did the soil testing for new construction at Zamboni? The District uses a certified firm (Leighton Group, Inc.) to conduct the soil testing and geotechnical work mandated by the State and DSA (Geotechnical Assessment of Soil Conditions and related laboratory testing).*

*How are we testing for lead in our water at the schools? The District follows the State testing protocols and worked with our Cities as partners to complete the lab requirements by July 2019. All tests were completed and the results are posted in the District's website.*

*Did Human Resources reach out to Ms. Smith about her concerns on seniority issues regarding working summer school to work extra hours? Human Resources met with the employee to discuss her concerns.*

*Do we have the Freedom of Information Act or Request for Public Records Request forms on the District website? There is no legal or specific district form, rather, any note or letter requesting information is accepted as an official request.*

*What renewal (renewable) energy information or curriculum do we have in place for our students? The Board recently adopted a curriculum that is being piloted in the high school.*

*The sheet attached to the speakers cards is very restrictive, why do we have to have it? The Board wishes to provide guidance to speakers, and this contributes to an orderly meeting.*

*Why is Our Lady of the Rosary using Franklin Covey for training? The Paramount Unified School District is a public school entity and is not*

*associated with Our Lady of the Rosary, a religious organization. We are not aware or knowledgeable of their curriculum nor rationale for selection of training.*

*Is Franklin Covey a Mormon teaching? The Paramount Unified School District is not aware of Mormon teachings.*

*Where is the separation of church and state? The federal government provides funds for students that qualify whether the students attend a public school or not. The funds follow the students. The PUSD is required to provide a portion of federal grant funds received by the district to private schools that serve students who qualify and live in Paramount.*

*Is there lead and arsenic in the water children are drinking? The water purveyors for the District conduct testing based on State standards and produce water safety reports (water quality reports) that are published in the municipalities' websites. The reports indicate that the water is safe for consumption. The District conducted a separate lead test to comply with State law.*

*How is the Board supporting immigrant families with ICE raids? How is the Board protecting immigrant families with ICE raids? In 2017, the Board of Education passed a "Safe Haven" Resolution committing to protect PUSD students at all costs from any ICE raid. Immigration attorneys were invited to a workshop at the PHS senior campus on a Saturday to assist families with questions about how to protect themselves from immigration authorities. Site administrators are trained annually on how to handle the presence of ICE on any campus in order to protect students. The Parent Annual Notifications Manual was revised to include information for parents on how the District handles any requests for juvenile information. Any ICE official would have to go through the courts and the Superintendent before a child or information about the child is released.*

*What has the Board done about providing air filters? The District has had a long-standing practice of using higher quality air filters than required, and is currently finalizing the review of Merv 16 filter installations as well as implementing a grant process for filters in district schools.*

*What has the Board done about the air quality issues? The Board has directed District staff for years to be an active participant with the environmental regulatory agencies in our area. The District has a longstanding partnership with the AQMD, which is the primary regulatory agency for air quality in Paramount.*

*Has the Board provided an update on the IQ presentation and Long Beach Port Grant for MERV 16 filters? The District is finalizing the testing process and the grant process for MERV 16 filters and is planning an update at one of the upcoming Board meetings.*

*What kind of background checks are done on taxi drivers that transport students? All District used taxi drivers are DOJ (Department of Justice) cleared through the live scan fingerprinting process, and maintain all appropriate licenses for the services provided.*

*Are there cameras in the taxi cabs that transport students? Yes, the cameras are in the interior facing passengers, and on the exterior, to facilitate any kind of accident investigation.*

## **CONSENT ITEMS**

0.280

Board Member Hansen motioned, Board Member Garcia seconded and the motion carried 5-0 to approve the consent items.

The following questions were received from the Board:

President Gomez referenced page 33 on the consent items on the employment of substitute teachers on call as needed and asked if substitute teachers are for grades pre-k through adult and does it include Special Ed. Dr. Myrna Morales responded that for general substitute work, they can substitute and Preschool k through 12, as well as our adult transition special education program. In order for these individuals to substitute in our special education program, the director goes out and sees them in the setting and gets them approved to be a special education substitutes as well. So it is general for all positions

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, President Gomez

### **General Services**

Professional Activities  
Report 19-03  
1.280

Approved the Professional Activity Report 19-03 an out-of-state conference for Superintendent Dr. Pérez to attend the ALAS Annual National Education Summit in Orlando, Florida on October 16-19, 2019.

### **Human Resources**

Personnel Report 19-03  
2.280

Accepted Personnel Report 19-03 as submitted. The report includes details, assignments, terminations, and employment of personnel. Certain assignments listed in this report may be contingent upon allocation of funding in the 2019-20 State Budget Act and related legislation.

### **Educational Services**

Consultant and Contract  
Services  
3.280

Approved the consultant and contract services request authorizing contracts with consultant or independent contractors who provide specialized services, as submitted.

Professional Activities  
Report 19-02  
3.280

Approve the out-of-state conference for the Director of Secondary Education To attend and participate in the Network for Teaching Entrepreneurship (NFTE) National Youth Entrepreneurship Challenge on October 16, 2019 in New York, New York.

### **Business Services**

Purchase Order Report,  
19-03  
4.280

Approved Purchase Order Report 19-03 authorizing the purchase of supplies, equipment, and services for the District.

Consultant Services  
4.280

Approved the consultant services requests authorizing contracts with consultants or independent contractors who provide specialized services and authorize the Superintendent or designee to execute all necessary documents.

Acceptance of Donations  
4.280

Accepted the donations as presented on behalf of the District with any bequests or gifts of money or property for a purpose deemed to be suitable by the District.

Warrants for the Month of

Approved warrants for all funds through August with a total of \$9,602,601.30.

## **ACTION ITEMS**

### **Human Resources**

Establishment of a Job Description for Multi-Media Technician and Establishment of, and Employment Authorization for, 1 Position at 8 hours per day, 12-months  
2.281

Board Member Garcia moved, Board Member De Leon seconded, and the motion carried 3-1-0 to approve the new job description of Multi-Media Technician and establishment of, and employment authorization for, 1 Position at 8 hours per day, 12-months.

Vice President Cuarenta stated that she is going to highly take into consideration after Mr. Frutos presentation and her motion will be based on what she knows about our district and future perspective.

Board Member De Leon commented that it was mentioned how do we communicate with parents. So if we have technology to really disseminate that information, that would be great. She knows the website is a little outdated, so she believes we're in the 21st century. We have to prepare not only our students but have that correct information on our websites.

President Gomez commented that she thinks it is going to be great because our websites are really outdated. We look for information and some of it says coming soon and some of it just doesn't have it or it is very outdated. She is very happy to see this on the agenda.

Ayes: 3 – Board Members De Leon, Garcia, President Gomez  
Abstain: 1 - Vice President Cuarenta  
Absent: 1 – Board Member Hansen (stepped away)

Presentation of Paramount Unified School District's Initial Reopener Proposal for the 2019-20 Collective Bargaining Agreement with the California School Employees Association, Chapter 447  
2.282

Board Member De Leon moved, Board Member Cuarenta seconded, and the motion carried 5-0 to receive for public review the District's initial reopener proposal of the 2019-20 Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta  
President Gomez

Public Hearing on the Paramount Unified School District's Initial Reopener Proposal for the 2019-20 for the Collective Bargaining Agreement with the California School Employees Association, Chapter 447  
2.283

Board Member De Leon moved, Board Member Hansen seconded, and the motion carried 5-0 to conduct a public hearing regarding the District's 2019-20 initial reopener proposal of the Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta  
President Gomez

There were no speakers during the hearing section.

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to close the public hearing regarding the District's 2019-20 initial reopener proposal of the Collective Bargaining Agreement with the California School Employees Association, Chapter 447.

Ayes: 5 – Board Members Garcia, Hansen, Vice President Cuarenta  
President Gomez

## Educational Services

Public Hearing –  
Sufficiency of Instructional  
Materials  
3.284

Board Member Garcia moved, Board Member De Leon seconded, and the motion carried 5-0 to open the Public Hearing regarding the Sufficiency of Instructional Materials for the 2019-20 school year.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Gerald Cerda asked if the public hearing for sufficiency of instructional materials includes the chromes that were distributed to the students. Dr. Stark responded that this is a validation that every student has a textbook in the core subjects.

Mr. Cerda commented so the chromes are included. Dr. Stark responded that these are textbooks. These are instructional materials, reading books, math books, language arts books, social studies books. This is what the legislature requires is just textbooks.

Mr. Cerda commented that he brought it up if it is part of the instructional materials, which he thinks it is but he figured he would ask, is are these bought with the grant or did the district use funds to purchase these chromebooks and once that is answered, his question is his understanding is that some parents are having to pay for the insurance.

President Gomez informed Mr. Cerda that, that was a different question and what was being done at the time was textbooks, not chromebooks and he could ask at a different time as what was being discussed was instructional books. Mr. Cerda added that he thought tablets were instructional materials since they are being issued by the district for homework and do work.

Board Member Hansen moved, Vice President Cuarenta seconded, and the motion carried 5-0 to open the Public Hearing regarding the Sufficiency of Instructional Materials for the 2019-20 school year.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Resolution 19-11  
Sufficiency of Instructional  
Materials  
3.285

Board Member De Leon moved, Board Member Hansen seconded the motion carried 5-0 to adopt Resolution 19-11, assuring compliance with Education Code Section 60119 for State funds receivable for instructional materials for the 2019-20 school year.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Intent to Apply for the  
*Inclusive Early Education  
and Expansion Program  
Grant* for 2019-20  
3.286

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion carried 5-0 to the request to apply for the *Inclusive Early Education and Expansion Program Grant* for the 2019-20 school year.

Board Member Hansen asked how long before the district hears back on this. Dr. Stark responded that the grant will be submitted by the due date which is mid October and is not sure what the turnaround time is but that information can be obtained. Board Member Hansen added that maybe it can be used this second semester. Dr. Stark added that maybe not that soon.

Board Member Hansen asked if there was a match? Dr. Stark responded yes a 33%, presenting a match in terms of district commitment and that would be

easily met just through our preschool teaching staff that we have.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Nonpublic School Placement for Special Education Students for 2019-20  
3.287

Board Member Garcia moved, Vice President Cuarenta seconded, and the motion carried 5-0 to approve the placement for special education students in nonpublic schools as determined by the student's Individual Education Plan for the 2019-20 school year.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Attorney Fees and Settlement Agreement for a Special Education Student  
3.288

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Attorney Fees and Settlement Agreement for a Special Education Student  
3.289

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 5-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Attorney Fees and Settlement Agreement for a Special Education Student  
3.290

Vice President Cuarenta moved, Board Member Garcia seconded, and the motion carried 5-0 to approve and authorize payment for attorney fees and settlement agreement for a special education student.

Board Member Hansen commented that this is a great program.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Carl D. Perkins School Allocation Fiscal Year 20192020 for Grades 7-12  
3.291

Board Member De Leon moved, Board Member Hansen seconded, and the motion carried 5-0 to accept funds for the Carl D. Perkins Vocational and Technical Education Act for the 2019-20 fiscal year to develop skills of students enrolled in Career Technical Education programs for Grades 7-12.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Hero by Schoolmint, Inc. Agreement  
3.292

Board Member Garcia moved, Board Member De Leon seconded, and the motion carried 5-0 to approve the agreement with Hero by Schoolmint, Inc., to provide services at Buena Vista High School for the 2019-20 school year.

President Gomez commented that she noticed that certain middle schools and certain high schools and now we are adding one, Buena Vista and asked if there are any other schools district wide that are participating in this program or can they participate in this program.

Dr. Smith responded that yes at this point, Paramount High School, Paramount High School West and hopefully if approved it will be Buena Vista. At the middle school level it's Alondra and Jackson. Those are the schools that all came to the Board last year and we brought an actual renewal for all of them with the exception of Buena Vista because they were not ready to get

started. We brought that to the Board back in late spring, maybe early summer. We have provided information to all school principals about Hero and its program and they are all welcome to participate if they choose to, but it is not something we have made mandatory.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

### **Business Services**

Notices of Completion –  
Field Service Contracts  
4.293

Board Member Garcia moved, Board Member Hansen seconded, and the motion carried 5-0 to accept as completed the Field Service Contracts as listed above and authorize the Superintendent or designee to file the Notices of Completion and make payment to all contracted parties upon expiration of the lien period and determination that no liens are outstanding.

Board Member De Leon commented that she noticed that now that we're putting like the bid number, which is great. And I wanted to ask by law, um, what is the price range or a particular price or cost that by law we would have to bid for. Mr. Frutos responded that \$15,000 for what they call a public works project and it's a term that's been around for a long time, meaning that if the project has a purpose of construction or something similar, we have to go out to bid. There are significant exceptions, especially in the area of technology.

Board Member De Leon asked if public works could be explained and what that would entail typically construction, reconstruction, modernization, upgrades, modifications, things like that and would that be within the school or outside of the school for instance, would that be, in a public or city zoning areas, like city streets, sidewalks. Would that include public works or where we would have to bid. Mr. Frutos responded that, that is a question that is applicable right now to a street project we have, because the district doesn't own the streets, you are not required to bid a street project. We are actually being serviced by a partner agency, a city because they own the street. So if we request, and let's say we recast the implementation of a lighting system for a crosswalk, which is not uncommon and the city has a contractor that can do that, they would typically bill the district and we would agree or disagree, but then they have an obligation on their bid scope to conduct the work and our understanding in some cases is they have larger asphalt projects and these projects can become attached to them. So no, for certain projects that we do with cities, you do not have an obligation to be because you are technically a client of another governmental entity.

Board Member De Leon asked if the city would make the bidding or make it part of their bid process. If they did show you they have a larger project and this can be incorporated in it, they can do that and wanted to clarify that \$15,000 and above we would or the city would bid and if it pertains for the district, then we would have a bid and we would have the bidding number. Right. Mr. Frutos replied that, that would be our rule and added that he is not as familiar with city ordinances on what their rules are. That applies to a school district. Their rules might or might not be the same.

Ayes: 5 – Board Members De Leon, Garcia, Vice President Cuarenta, Board President Gomez

Paramount Unified School  
District Safety and  
Security Framework  
4.294

Board Member De Leon moved, Board Member Garcia seconded, and the motion carried 5-0 to adopt the Paramount Unified School District Safety and Security Framework.

Ayes: 5 – Board Members De Leon, Garcia, Vice President Cuarenta, President Gomez

2018-19 Unaudited  
Actuals  
4.295

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 approve the 2018-19 Unaudited Actuals Financial Report.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Abraham Lincoln School  
Street Drop-off Zone  
Project  
4.296

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 4-1 to approve the payment to the City of Paramount for Abraham Lincoln School drop-off project.

Board Member De Leon asked if it is typical to go ahead and do something such as this project which she believes is very important for the safety of our students to do it prior to Board approval and further asked if that is something that Paramount Unified School District, is it a custom. Mr. Frutos commented that this is a project that was mentioned that in order for us to achieve this pricing and to be able to do it, we had to attach.

Board Member De Leon asked if we typically as a Governing Board, go ahead and have you have the superintendent and the cabinet go ahead with projects without prior Board approval. Mr. Frutos responded yes, that's not uncommon. During the summer you give us delegated authority to do certain projects and there are areas where we have to complete a project or let's say be prudent in the funding for a project in between Board meetings. It is typically a significant discussion within executive cabinet, but it is not uncommon to do certain projects without Board approval. In most cases, these are projects that the Board would have some knowledge on because either there is a problem that needs to be resolved. So, for example, a one of the Board members at one of our recent discussions products, what happens in between Board meetings and how come we have some ratifications well that you've, there's a repair that needs to be done because of a condition the repair will be done and then we will come back to the Board for ratification and that is quite frankly quite common. Districts do it because sometimes you cannot wait for the repair, or the cost of the repair will be significantly expensive at the beginning of a year. Air conditioning is the most common. If our room is not air conditioned and it needs to be repaired, most of the time we will do the work. And by and large, the Board understands that the work that is being done is necessary for a safety reason or something else. Now if the work can wait and it doesn't have to be done immediately because there is no safety issue or occupancy issue, it is always at least the function of the current business office to bring it to the Board for approval.

Board Member De Leon commented that it is her understanding that the traffic consultants that did the study, did the study back in October because there was a neighborhood meeting that was held here on July 30th. She received the Wednesday report on July 24, and she was there and she heard what happened. So as a new Governing Board Member, she did not know about this prior approval of having a consultant do a study. She would have liked that we get a consensus with the community. She knows for a fact because she lives on Orizaba and as a parent whose child attended Lincoln, she knows Lincoln is a prime example of parent engagement. So it would have been nice to save thousands of dollars and just use our common knowledge and say, we have a safety issue and ask the community what did they think, what did they want, because she knows that when this notice was given out to the community to attend this meeting, it was a very short notice. Within the meeting, and she knows because there was a recording of this meeting, and it



was stated that we would reconvene to then discuss further and maybe give more input from other community members, but that wasn't the case, it never happened. She added that it was mentioned earlier when she asked Mr. Frutos that when it's something that's 15,000 above we do a bid and that anything, that belongs to the city, it's not ours, that would be the city and asked that was correct. Mr. Frutos responded that what was asked is for the project that we are discussing, which is the construction of the new no parking zone and traffic flow. If the district would have gone out to bid, his belief is that we wouldn't because we don't have ownership for the street that is the city.

Board Member De Leon asked in what part did the city take its responsibility to take care of what belongs to the city. That's what she is concerned about, because she knows in a previous conversation that was had, we had said a Board Member had asked, for example, at Lincoln, when parents come to, back to school, night open house, there's lots of parents crossing the street and as they cross the street, they're concerned that these children or adults could get run over. And so the Board Member asked, is it possible to put one of our employees to cross the street and your response was no, because then we would be held liable, it is the city's responsibility and added that she is looking at that angle and why didn't the city take its responsibility. Mr. Frutos responded that our understanding is that the city had a significant asphalt project in our community in this project could be attached to it. And although they do provide services for safety for the district, including crossing guards, the idea of a traffic modification, typically is done by the district in words by utilizing our own property as we've done at Mokler, as we're planning to do our middle school. Then at Zamboni and as we have at Wirtz in the case of Lincoln and bringing the traffic into our property appear to not be possible based on the analysis that was done by the traffic engineering. So when they provided that analysis, we approached the city and the city mentioned at some point we have an asphalt company and the community, these reconstruction can be done and that's how the process started. It is slightly different than what we have done at other sites because we are not bringing the cue into our own property. But to answer your question, I'm not sure that the city would have without our request for traffic mitigation necessarily considered a priority for their safety, since what we're trying to do is to improve the quality of service and the flow of traffic and the safety in that area.

Board Member De Leon commented that it her understanding that the not to exceed \$60,000 from Measure I fund for this new project is to be then paid to the city of Paramount. Mr. Frutos responded that they are the ones that have been in contract with the asphalt. Board Member De Leon asked if that means we were spending about or you could say not to exceed \$60,000 without bidding. Mr. Frutos responded that's what we are spending to clarify we do not have to bid. So if the question is were we supposed to bid this project, the answer is no because we have no ability to do the work on the street. Board Member De Leon asked because again it belongs to the city. Mr. Frutos responded that is correct.

President Gomez asked when something like this comes up on the agenda, if the Board can have on the Wednesday report, not a bid, but whatever the city gave the district in regards to what they are doing and how much it's going to cost. That way the Board can at least know ahead of time.

Board Member Hansen commented that this survey that is being talked about, was done with folks you hired a company that went out and looked at this was done during last year, she believes to look at all the traffic patterns at all of our schools because we were having issues. So we approved that and this is part

of that. And so you're just following through on what the recommendation was and we talked about it at Ad Hoc a few times and the city offered to piggy back on their bid and we saw it and would cost us less money and like it was said, we have no control over what happens on the street, but because of safety for children, this actually was one of the biggest things that was identified by the traffic consultant. Mr. Frutos added that he would be happy to send to the Board again the traffic presentation and the analysis.

Board Member De Leon commented that she understands it's really important. There's no question about it, students are first. That's why she likes the fact that a Board Member Gomez asked for blinking lights because typically on Orizaba, people who are driving usually just pass and don't even stop. She knows that we are paying the city of Paramount, did they do themselves the construction or who did, because if you asked her and she asked a lot of constituents, there we go again, community members, people, parents have asked her, it's a poorly done job. You could still see the paint where the parking spaces were for the cars and the city also did not listen to the community when they came to this meeting because a traffic consultant did do the study from seven to three, and she stated there are people that come home after three o'clock, like five o'clock, six o'clock, seven o'clock, and they need a parking space. So now there is no parking space and they're upset. So it would've been nicer to have either when we're going to do something on a project that we do at far in advance so we let the community have a say as this should be a democratic process.

Board Member Hansen asked President Gomez to refresh her memory as she was at the meeting on how many parking spaces were we going to lose by putting in the drop off zone and asked her if she remembered and if she said she was at the meeting. President Gomez responded no. Board Member Hansen asked Mr. Frutos if he remembered how many parking spaces were lost. Mr. Frutos responded that he would need to get back to her on the exact, Board Member Hansen asked if it was eight or nine. Mr. Frutos responded that it was more than that and what he is finding in the initial assessment was done in 2017 and there were several recommendations and then we had another report out and he will find them and we send them to the Board. A report was sent in 2018 and a Lincoln drop of project was actually brought back in July for the presentation of our potential community meeting. He will put all that together and send it to the Board on the site.

President Gomez commented that she has one question to piggy back of Board Member De Leon if it's a poorly job, who goes out and tell the city you guys have to erase the lines. Two of the lines you can still see the parking lines and stuff. Who is the one who inspects it or who's the one who is responsible. Mr. Frutos responded that would be the district. We are the entity that requested some of this work. What we will be doing is as we close out the project, we do this with every project and we ask our traffic engineer one more time to make sure that the work that was done complied with our request prior to completing the project. That's commonly done and when we resurface our own parking lots every once in a while, as you know, a car will drive through before it's completely dry and we have to do a little bit of redo. So we will be doing that.

Board Member Garcia commented that she would just like to say thank you to the city of Paramount for what it does for the schools.

Board Member De Leon voted no and commented that for the record, children safety is first, but she does not agree with the process.

Ayes: 4 – Board Members Garcia, Hansen, Vice President Cuarenta,

Board President Gomez  
Nays: 1 – Board Member De Leon

Acceptance of Port of  
Long Beach Community  
Grants Program Award  
4.297

Board Member Hansen moved, Board Member Garcia seconded, and the motion carried 5-0 to accept the grant from the Port of Long Beach Community Grants Program in the amount of \$352,475.00.

Board Member Hansen commented that for the Gaines Elementary School and the Merv 16s have already been done and part of the pilot program and asked what happens with those funds. Mr. Frutos responded that one of the goals of the grant is to pay for both retrofit and filtering. What we are trying to see is if within the grant they can compensate for the retrofitting that the district has already done. Since it was paid with district funds. If not, our goal would be to ask that it becomes a distributed to the filter replacement at multiple locations so that it can extend the filter replacement.

Board Member Hansen asked if we are going to ask them to kind of reimburse us if it's possible for the work that we've already done. Mr. Frutos replied that this is a fully reimbursable project. We have to do the work, come to you to get it approved, pay for it, and request reimbursement. Board Member Hansen commented that's pretty scary. Mr. Frutos added that a lot of grants are that way. Board Member Hansen asked that from the port of Long Beach we're going to have to wait for reimbursement. Mr. Frutos replied that is the way the grant is written. Board Member Hansen commented that she didn't realize that and there's not a thing she can do about it now and asked if we can do one school at a time and then get reimbursed and added that it makes he nervous. Mr. Frutos responded that there is a time limit for when the work needs to be completed and up until now their allocation appears to be fundable. But it is something that can be asked on how quickly can the funds be reimbursed.

President Gomez asked when is the work starting. Mr. Frutos responded that right now what we are trying to, once the Board approves this, we start working with our engineers to see how the schedule can be done. In some cases we cannot have occupancy in the rooms, so they'll create a schedule of construction. President Gomez asked if we will be provided a schedule so one knows. Mr. Frutos responded yes.

Board Member De Leon commented that she thinks it is vitally important, it's showing that the port of Long Beach recognizes that these schools are impacted by our air pollution and that it's vital that we move forward, and worry about getting refunded later.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President  
Cuarenta, Board President Gomez

Resolution 19-12  
Workers' Compensation  
Coverage for  
Volunteer Personnel  
4.298

Board Member De Leon moved, Board Member Hansen seconded, and the motion carried 5-0 to adopt Resolution 19-09 Application for Certificate of Consent to Self-Insure as a Public Agency Employer Self-Insurer.

Board Member Hansen commented that the fiscal impact says the program costs are designed to be cost neutral and asked if medical and related costs are paid from insurance funds and is that H & W funds. Mr. Frutos replied that no, this is not coming out of our health and welfare. This is strictly workers' compensation and the goal is to use any type of savings from our property and liability rates to pay for this. The explanation that was sent in the Wednesday packet is that at this point, volunteers in our district are not covered when they are technically part of the district. One example is if a

volunteer gets injured, their only recourse is to sue the district under workers' compensation. They are limited to the cost of medical care. Under liability, there is no limit. So this provides a significant amount of protection to the district over time, especially as we have been increasing the number of volunteers we have. We are about to do that as we have additional drivers, coaches, etc, etc. So it's that level of protection that we believe will be beneficial to the district because it reduces large losses.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Resolution 19-13,  
Establishing the 2019-  
2020 Gann Appropriations  
Limit  
4.299

Board Member Hansen moved, Vice President Cuarenta seconded, and the motion carried 5-0 to adopt Resolution 19-13, establishing the 2019-2020 Gann Appropriations Limit at \$98,962,157.02 as calculated by the State formula.

Ayes: 5 – Board Members De Leon, Garcia, Hansen, Vice President Cuarenta, Board President Gomez

Board Approval for the  
Adoption of a Resolution  
to Implement Term Limits  
in the Next Election  
4.300

Board Member De Leon moved, Vice President Cuarenta seconded, and the motion failed 3-2 to for Board of Education review and vote on the resolution for implementation of term limits.

Board Member De Leon commented that as an educational institute, she believes that we should be leaders in democracy and if we decide to vote yes and have and show the leadership and show our students how democracy works and let and really understand that the constituents again, sorry, community, it makes you happy, whatever, they're the ones who on a survey have said that they want term limits that doesn't stipulate that once it goes and it passes that people could then vote and they might not pass. It might pass, whether we have term limits or not, but I believe that as a Governing Board who works on working with students and shows democracy that we should move forward.

Vice President Cuarenta commented that she appreciates Board Member De Leon speaking up and would also like to state that the choice she makes is going to be based on two things. One, we are in the middle of contract negotiations, two declining enrollment. That's going to be a big issue. She understands democracy, she believes in it, but she also has to think about the student in the classroom and the teacher that could possibly get a raise or may not because of this.

President Gomez asked for a one by one vote. Board Member Garcia – no, Board Member De Leon yes, Board Member Hansen – no, Vice President Cuarenta –abstain, President Gomez - Yes. Board Member Hansen stated that a vote was needed, either we are for or against it and said “ Come on guys, let's step up her. Let's show democracy in action”. Vice President Cuarenta said Okay. No.

President Gomez added that there is no reason why we should do 4.9 and she wanted to say something to her constituents, which are the residents who vote, not the students, not the whether it's students that are 18 that also vote for all her constituents who are here and watching on the Internet via Youtube. She wants to say that she listened to their concerns regarding term limits and brought this issue up for the Board's consideration. However, the majority of the vote of the Board has decided to not move forward with term limits. She will continue to listen to your issues and concerns and continue to make them a top priority of hers. She looks forward to reintroducing this item in late 2020.

Board Member Hansen wished to read her response and shared that as a general rule, she has never been in favor of term limits. Her experience in the past has been working with legislators in Sacramento when they are termed out after two or four years, making it difficult to build long term relationships with those making decisions that affect our district and with the budget constraints. We're dealing with declining enrollment, contract negotiations, additional funds being spent on initiatives that were not directly related to students that are new pension obligations, make it difficult to vote, to spend at least \$60,000. The other option is for a committee to be formed to gather the signatures required to have this item placed on the 2020 ballot. So she cannot support this resolution and that is why she voted no.

Board Member De Leon said "to my people out there, 2020 is around the corner. Do not fear. We are here to support you in every way possible. You thought democracy and this is how it works. Unfortunately it didn't pass. That doesn't mean that it won't pass sooner or later." She added that she does have to admire though that being on the Board, she has learned that our Board policies and bylaws were 30 years outdated, so it's good to have new people on the Board to look at what are we not in compliance with because that's law. And so we're changing those things. So good thing and always a good thing is that someone new comes in. Yes, she believes there should be longer terms, not as long but long enough. So where the Board members can make a difference cause we don't want turnover. She doesn't believe in two terms, three terms would be great because our population, our people in California School Boards Association has told us we do not know what the 21st students are going to be working. We can't even imagine the jobs that they have. She is not as techie as someone who is younger. So she would need to step away as a, as much as I would want to stay to get new people to get new ideas because the younger generation has always something to offer. There's nothing wrong with that. Absolutely not. When new teachers come and they practice their teaching, we could see that they come with better ideas. That doesn't mean that she disqualifies a teacher that's tenured because we need a just a mesh of people with experience and people that are new but not someone that has been for a very, very long time.

Ayes: 2 – Board Members De Leon, President Gomez

Nays: 3 – Board Members Garcia, Hansen, Vice President Cuarenta

Board Approval of  
Number of Term Limits in  
Term Limits Election

There was no action taken.

## **CONFERENCE ITEMS**

### **General Services**

Revised Board Policy  
3510 – Maintenance and  
Operation of District  
Facilities

The Board accepted for first reading proposed revised Board Policy 3510 – Maintenance and Operation of District Facilities.

Board Member Hansen commented that she was looking at this and can't quite understand why board policy 3510 which was originally maintenance and operation of district facilities now is being called green school operations when it has to do a straws. President Gomez said because we are going green. Board Member Hansen commented that she sees it now and does not have a question.

## **ANNOUNCEMENTS**

Board President Gomez announced that the next Regular Meeting would be on Monday, October 14, 2019 at 6:00 p.m. in the Boardroom of the District

Office.

Staff Employee  
Comments Per  
Government Code 54957

Board Member Garcia wished to apologize for the last meeting that we had for the outbursts that happened, especially to the new employees that were introduced with their families. It was an embarrassment and she just wants to apologize for that.

Vice President Cuarenta commented that when they are up there and things get a little out of hand, she wants the Board to ask themselves how is what they are doing helping student outcomes and if it is not, why are they doing it.

**CLOSED SESSION**

There was no Closed Session.

**ADJOURNMENT**

The Regular Meeting of the Board of Education held on September 9, 2019 ended at 8:50 p.m.

There were no motions to adjourn.

\_\_\_\_\_  
Ruth Pérez, Secretary  
To the Board of Education

\_\_\_\_\_  
President

\_\_\_\_\_  
Vice President/Clerk